



<b>POSITION:</b>	<b>STUDENT SUPPORT PROFESSIONAL (SEVERAL POSITIONS)</b>
<b>DEPARTMENT:</b>	<b>COMPLEMENTARY AND COMPASSIONATE SERVICES</b>
<b>COMPETITION NUMBER:</b>	<b>READAPTATION2209-03</b>
<b>LOCATION:</b>	<b>NUNAVIK</b>
<b>STATUS:</b>	<b>FULL-TIME REGULAR AND REPLACEMENT POSITIONS</b>
<b>STARTING DATE:</b>	<b>AS SOON AS POSSIBLE</b>

**Kativik Ilisarniliriniq (KI) is a school board serving educational services in the 14 communities of Nunavik.**

Under the supervision of the Coordinator of Complementary and Compassionate Services, the role of the Student Support Professional is to prevent, promote, detect, and intervene in the psychosocial needs of students. The Student Support Professional will work closely with the Regional and Local Student Counsellors, and school staff, in an aim to support the students in their personal, social and emotional development.

**FUNCTION & DUTIES:**

- Meet with students individually and in groups to assess emotional and mental wellness
- Respond to students at risk in the socio-affective domain and plan interventions with student counsellors
- Work in conjunction with school staff to plan and deliver early prevention activities using a trauma informed lens that will aid the student's, social, emotional and mental well-being
- Prepare monthly reports and document interventions related to specific students in a confidential file
- Provide ongoing mentoring with collaboration of student counsellors
- Develop effective liaisons with local community organizations
- In crisis situations in the school and/or community, activate and assist with the KI crisis response protocol
- Involve parents or guardians in activities, programs and interventions where possible
- Consult with teachers on appropriate techniques and strategies of a therapeutic classroom
- Any other related duties as requested by the immediate supervisor.

**QUALIFICATIONS:**

First level University Degree in a relevant specialization notably, psychoeducation, social work, youth work, etc.

*The Board may, at its discretion, waive any or all of the afore-mentioned qualifications if it finds a suitable candidate who is a beneficiary of the James Bay and Northern Québec Agreement (JBNQA) and who accepts, as a condition of employment, to follow a training plan determined by the Board.*

**REQUIREMENTS:**

- Fluency in 2 of the 3 languages of the board (Inuktitut, English and French)
- 2 years of relevant experience
- Experience in youth centres, youth detention centres, or detoxification centres is considered as an asset
- Any working experience in a northern or remote area or in an intercultural environment is considered as an asset
- Member of the 'Ordre des psychologues du Québec' or 'Ordre professionnel des travailleurs sociaux du Québec' is considered as an asset
- DEC in special care counselling (asset).

**WORK SCHEDULE:** 35 hours per week from Monday to Friday.

**SALARY / BENEFITS:**

In accordance with the SPPENOM collective agreement for professionals. This position belongs to job category 2106: from \$45 420 to \$78 640 annually depending on qualification and experience.

**In addition to salary, you may be eligible to other benefits such as:**

- 20 days of annual vacation
- 2 weeks of vacation during Holiday season

**and, when applicable, other benefits such as:**

- Summer schedule
- Housing
- Northern allowance
- Social trips
- Food cargo

**All benefits are prorated based on the percentage of the task.**

**DEADLINE FOR APPLICATION IS: OPEN UNTIL FILLED**

**SEND APPLICATION BY E-MAIL TO: [applications@kativik.qc.ca](mailto:applications@kativik.qc.ca)**

**You must indicate READAPTATION2209-03 in the subject of the e-mail.**

**Human Resources  
Kativik Ilisarniliriniq**

**Only those candidates under consideration will be contacted.**

*\*The School Board reserves the right to submit the candidates to various tests intended to establish their skill level.*